

Religious Studies KS3 Assessment Descriptors



Year 7

Level	Descriptors
Advanced	• Can explain different ideas about the idea/religion being studied. Points made are thoughtful and relevant to the question. • Can use and define a range of simple and complex subject terms. There is the occasional use of detailed facts to describe a religion/idea. • Can demonstrate a range of views which outline links between belief and practice.
Secure	• Can explain a range of comments about the ideas/religion being studied. This is relevant to the question. • Can use and define a range of simple and occasionally complex subject terms to describe a religion/idea. • Can demonstrate connected personal views which outline links between belief and practice.
Developing	• Can make a range of relevant comments about the idea/religion being studied. This is relevant to the question. • Can use and define a range of simple subject terms to describe a religion/idea. • Can inconsistently demonstrate connected personal views.
Foundation	• Can make a relevant point in relation to the idea/religion being studied. • Can occasionally use and define subject terms. • Can demonstrate loosely connected personal views.

Year 8

Level	Descriptors
Advanced	• Can provide detailed explanations of different viewpoints within the religion being studied. There is an attempt to evaluate their significance. • Responses are consistently focussed on the question, and points are developed in depth. • Can use and accurately define a wide range of simple and complex subject terms. Precise, relevant, and detailed facts are used to support their arguments. • Can demonstrate justified personal views that are connected to religious teaching. There is explanation of how beliefs influence practices. There is a reasoned comparison between their own views and religious perspectives.
Secure	• Can explain different ideas about the idea/religion being studied. Points made are thoughtful and relevant to the question. • Can use and define a range of simple and complex subject terms. There is the occasional use of detailed facts to describe a religion/idea. • Can demonstrate a range of views which outline links between belief and practice.
Developing	• Can explain a range of comments about the ideas/religion being studied. This is relevant to the question. • Can use and define a range of simple and occasionally complex subject terms to describe a religion/idea. • Can demonstrate connected personal views which outline links between belief and practice.
Foundation	• Can make a range of relevant comments about the idea/religion being studied. This is relevant to the question. • Can use and define a range of simple subject terms to describe a religion/idea. • Can inconsistently demonstrate connected personal views.

Year 9

Level	Descriptors
Advanced	• Can provide detailed, balanced and analytical explanations of different viewpoints within the religion being studied. The significance of these is valued. • Can begin to explore tensions, diversity or interpretations within traditions. • Responses are consistently focussed on the question and arguments are sustained. • Can use a wide range of subject terms fluently and accurately. Precise, highly relevant, and detailed facts are used seamlessly to strengthen their argument. • Can express well-reasoned and critically reflective personal views. Religious perspectives are engaged with thoughtfully and are evaluated before reaching a justified conclusion.
Secure	• Can provide detailed explanations of different viewpoints within the religion being studied. There is an attempt to evaluate their significance. • Responses are consistently focussed on the question, and points are developed in depth. • Can use and accurately define a wide range of simple and complex subject terms. Precise, relevant, and detailed facts are used to support their arguments. • Can demonstrate justified personal views that are connected to religious teaching. There is explanation of how beliefs influence practices. There is a reasoned comparison between their own views and religious perspectives.
Developing	• Can explain different ideas about the idea/religion being studied. Points made are thoughtful and relevant to the question. • Can use and define a range of simple and complex subject terms. There is the occasional use of detailed facts to describe a religion/idea. • Can demonstrate a range of views which outline links between belief and practice.
Foundation	• Can explain a range of comments about the ideas/religion being studied. This is relevant to the question. • Can use and define a range of simple and occasionally complex subject terms to describe a religion/idea. • Can demonstrate connected personal views which outline links between belief and practice.